

# Investing for Success

**Under this agreement for 2018  
Aspley State School will receive**

**\$ 279 049\***

## This funding will be used to

Support the *School Improvement Agenda* identified in the *Aspley State School Annual Implementation Plan 2018* through:

Target	Measures			
<ul style="list-style-type: none"> <li>Increasing the number of students in Prep to Year 3 gaining an A-C in the key learning area of English in the Semester 2, 2018 Summative Reports.</li> </ul>	Baseline 2017 A-C in English in Sem 2 <ul style="list-style-type: none"> <li>Prep 92 %</li> <li>Year 1 75 %</li> <li>Year 2 82 %</li> <li>Year 3 83 %</li> </ul>		Target in 2018 A-C in English in Sem 2 <ul style="list-style-type: none"> <li>Prep 95 %</li> <li>Year 1 95 %</li> <li>Year 2 90 %</li> <li>Year 3 90 %</li> </ul>	
<ul style="list-style-type: none"> <li>Increase the student engagement and academic results in the key learning area of Science.</li> </ul>	Baseline 2017 A-C Effort in Science Semester 2 2017 <ul style="list-style-type: none"> <li>P-6 96.1%</li> </ul>	Target in 2018 A-C Effort in Science Semester 2 2017 <ul style="list-style-type: none"> <li>P-6 98%</li> </ul>	Baseline 2017 A-C Academic Result in Science <ul style="list-style-type: none"> <li>Prep 100%</li> <li>Year 1 95%</li> <li>Year 2 94%</li> <li>Year 3 93%</li> <li>Year 4 92%</li> <li>Year 5 98%</li> <li>Year 6 93%</li> </ul>	Target in 2018 A-C Academic in Science <ul style="list-style-type: none"> <li>Prep 100%</li> <li>Year 1 100%</li> <li>Year 2 98%</li> <li>Year 3 97%</li> <li>Year 4 96%</li> <li>Year 5 95%</li> <li>Year 6 99%</li> </ul>
<ul style="list-style-type: none"> <li><i>Close the Gap</i> in Reading for the current year 1-3 indigenous students and <i>Project 5</i> students.</li> </ul>	Using <i>Levelled Literacy Intervention and Benchmark Assessments to monitor student progress</i> and the implementation of <i>BOOST: Cycles of Support Intervention, students will improve reading scores through the explicit teaching of Reading by expert teachers.</i>			

## Our initiatives include

- Provide additional mathematics resources for explicit teaching of the Australian Curriculum – Mathematics. Additional resources will support the improved numeracy outcomes for students as measured by NAPLAN in year 3 and year 5.
- Increase the teacher aide hours in P-3 to support improved early literacy skill development as reflected in the Early Start data collection and the assessment of numeracy in the Summative Report for (Semester 2) A-E;
- Teacher moderation in English: A-E and writing, within the year level and with locals schools.
- Employment of two part-time Science teachers (1.4FTE) to provide specialist science lessons and support inquiry based methods to teaching Science. This action supports student engagement in science as measured by Summative Report (Semester 2) grade in *Effort* and *Achievement*.

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

# Investing for Success

*Teaching strategies that actively engage students in the learning process through scientific investigations are more likely to increase conceptual understanding than are strategies that rely on more passive techniques, which are often necessary in the current standardized assessment laden educational environment.* © 2009 Wiley Periodicals, Inc. J Res Sci Teach 47: 474–496, 2010.

- Enhance school communications and links to community through effective school operations and use of the *QParents*, school website, newsletters, and social media to increase parental and community engagement. A goal is to increase in *QParents* engagement from 56% to 70% in 2018.
- Purchase *Levelled Literacy Intervention* materials and Benchmark Assessment Kit to support literacy development and *BOOST Cycles of Support and Intervention* for all students and for students who are markedly below their year level in reading. Levelled Literacy is an evidenced based approach to provide children a sequence of teaching episodes directly related to their reading goals and reading improvement.

## Our school will improve student outcomes by

### Investing For Success 2018

Investing For Success Funds will be \$279 049 in 2018.

This includes:

Mathematics Resources	10 000
Additional Teacher Aide hours to support literacy P-3	45 049
Employment of Science Teachers (1.4FTE )	165 000
Additional Administration Officer –Communications	53 000
Levelled Literacy Intervention	6 000
<b>Total</b>	<b>\$279 049</b>

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